

OFFICE OF THE PRINCIPAL

BINANDI CHANDRA MEDHI COLLEGE, RAMDIA



Estd. : 1992

P.O.- Ramdia, Dist.- Kamrup (Assam), PIN- 781102

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Ref. : BEME/RMDA/7338/6/22

Date: 15/06/2023



INSTITUTIONAL DEVELOPMENT PLAN(IDP)

Binandi Chandra Medhi College, Ramdia

The institutional task force named NEP Task Force, 2020 of the Binandi Chandra Medhi College, has prepared and designed the below stipulated road-map of NEP, 2020 as given by the Director of Higher Education, Assam Government and ensured with possible commitment to implement the aspects of NEP, 2020 within a time-bond framework:

STEP 1

In term of access, our college is ready to make available all the possible facilities to the students as well as the stakeholders at large. Library facilities are easily accessible to the students. For the needy students, the door of the library is feasible round the clock.

Further, well-maintained and IT equipped sound and sophisticated infrastructure is one of prime focuses to render a conducive academic environment for the students to flourish their aspirations and expectations.

Furthermore, faculties are always forwarding their hands to boost-up the morale and mental faculty of the students. An affirmative educational environment is planted for the students to communicate in a free approach with the respective teachers. Students can meet and share anything with the teacher without any hesitation and fear. A friendly approach of relationship is created among the teachers, students and guardians.

We are always committed to provide accessible sustainable education and values which needs to be inculcated in the minds of the young generation for building a better nation and society as well.


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Being a responsible higher educational institution of the rural area, we prefer to involve all the desire students in sports and cultural activities to show their own caliber and excellence. They are encouraged to participate in various colleges as well as university level competitions. We always strive to stand as an unique one in imparting rays of knowledge in the remote areas.

In term of Quality

As a higher educational institution, we never compromise in our quality endeavour. We are trying to maintain a standard quality in infrastructure, IT equipped class rooms and deeply concerned to make students as future asset of the nation. We are highly concerned to facilitate the beneficial course pattern for wellbeing of the students and in this context, approach of faculties regarding curriculum enrichment and teaching communication method have been emphasized to gear up the academic atmosphere of the college.

Further, we are conscious to extend good quality educational facilities such as availability of library books, make aware of career and so forth. The authority of the college affirms and assures that aspirations of the students are filled up with positive attitude. We are always determined to stand in quality approach to acquire excellent and inclusive academic atmosphere.

In regard to Future Readiness

Being the stake holder of the higher educational institutions, we are ready to face each and every challenges. Every possible efforts are gathered to remove hindrance in the path of all round development of the college. We put our all concentration to produce quality academic aspirants who become the assets of the society as well as the nation as a whole.

The college shall remain accountable to the community and establish a cordial relationship to express solidarity in social aspects.

STEP 2

Being a higher education institution, we draw a strategic plan of action on the basis of **NEP, 2020**. The college shall impart full concentration on the following initiatives for next 15 years to become a holistic and good quality institution by maintaining the excellency:

1. We envisage with firm determination to become vibrant multidisciplinary institution and put all efforts to open multidisciplinary courses.
2. We try to attend the highest level of accreditation. It is our prime concern to become accredited under the accreditation of the national accreditation council (NAC).
3. By acquiring a required graded-autonomy through a transparent system of graded accreditation, the college tends to stand as an autonomous degree-granting institution.


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4. We gradually try to increase the Gross Enrollment ratio to bring an innovation in good quality education.
5. We are committed to provide a holistic approach for all-round development of the students and trying to create strong internal systems for supporting diverse student cohorts in academic and social domains both inside and outside formal academic interaction in the class room.
6. The institution will set up High Quality Support Centre to extend possible financial and academic support to the students from socio-economically disadvantaged background.
7. Being a higher educational institution, it is highly emphasized to impart education through well equipped sophisticated IT based technology.
8. A time bound initiative is initiated to develop the library facilities with digital mechanism.
9. We always inspire and motivate the students by giving proper counseling, who are suffering from stress and emotional adjustment in the college.
10. Under NEP 2020, the college will aim to create a culture of excellence that will motivate and incentivize outstanding and innovative teaching, research, institutional service and community outreach from all faculty members.

STEP 3

The main mission of the institution is to plant the fundamental ethics and culture in the minds of young generations to become an asset and resource of the society to build a prosperous nation. By imparting knowledge in academic endeavor, it tends to inculcate all necessary skills and positive outlook to become self reliance and competent citizen in future.

GOALS OF THE INSTITUTION

The institution is committed to follow the following goals:

1. To achieve a high level of academic milestone by providing quality education in the society.
2. To ready the students with dynamic outlook of multiple knowledge to adapt in the modernize world.
3. To foster scientific temper and a sense of social responsibility in the outlook of the students.
4. To render a committed community service towards the development of socio-economically disadvantaged and backward people of rural areas.
5. To disseminate the knowledge of humanity and modern services with digital technology.


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6. In today's modern competitive world, always ready to cope up with new education, educational atmosphere and challenges.

Strengths

1. The institution has the capability to build an affable relationship with the community.
2. The institution provides a good quality academic strength to meet all aspirations of the society.
3. We lay full concentration on needs of the students and a friendly conducive teaching-learning atmosphere is provided.
4. The institution has the strength to increase the enrollment to become a vibrant academic as well as social aspirational hub.
5. We have the ability to cope up with each and every challenge in academic, administrative, social transformation and so forth.
6. We have the ability to provide the required platform to foster the dreams of academically sound students in our possible away.
7. We maintain the financial soundness in a transparent mode of transaction.

Opportunities

1. Facilities are provided for proper nourishment of values and morale of the students to create self sound identity in the society.
2. Students can avail the facilities around the clock.
3. There is an opportunity to become an academic hub of excellence of knowledge in the rural areas.
4. There is a provision of creating sustainable ecological atmosphere in the neighbour areas of the institution.

Priorities

1. The institution is to put the prime focus on the creation of well minded citizen of the nation through its academic journey.
2. It has the firm resolution to generate the atmosphere of employability.
3. It aspires to remain as the educational hub in the remote areas.
4. It is always ready to extend required support to the needy students.

Commitments

“We are committed to face its and every challenges and hardships in the domain of educational, academic and administrative development.”


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STEP 4

The institution has the strength and enough capacity in the context of human and financial resources to mitigate the organizational gap to some extent.

Strength and Capacity

We have enough resources to face every challenges and a realistic approach to mitigate all institutional gaps. Like wise, we can reduce our financial hardships by opening self finance courses, community services such as fishery, animal husbandry, organic farming in to a desired level.

STEP 5

Long term Goals

1. The institution is to lay focus on acquiring necessary autonomous status through accredited process.
2. The institution primarily focuses to build sound and well equipped infrastructure.
3. It puts emphasis on the introduction of vocational courses as per the local aspiration.
4. It engages in arranging campus placement for capable needy aspirants.
5. It facilitates the provision of internship to scale up the skill of workforce in financial market.

Short term Goals

1. The institution subscribes for accreditation as per the guideline of NEP 2020.
2. It initiates all required efforts to digitalized the library facilities for round the clock feasibility.
3. It is further concentrated on the introduction of IT based innovative courses.

STEP 6

The long term and short term challenges of the institution are as follows:

Long term

1. To stand as sole institution by acquiring required autonomous status.

Short term

1. The institution will face challenges to become multi-disciplinary institution with limited physical and financial resources.
2. It is not feasible to open new courses within a short span of period.


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Step 7

By 2035, we try our best to acquire an autonomous status acquiring required grade through development of the institution.

By 2030, the institution will have the desire to become multidisciplinary in its approach.

By 2025, the institution will open new self finance, adorn and skill-based courses as per the requirements of the aspirants.

Hypothesis

“We are desirable to implement all the set challenges within a stipulated time bound frame work.”

STEP 8

The presence of outstanding and enthusiastic institutional leadership cultivates excellence and innovation in every sphere of the institution. For which, it is the need of the hour to have some strategies to promote leadership in the institution such as :-

1. Faculties are engaging in diversified socio-economic activities.
2. A healthy competitive atmosphere among the faculties is spreading for ensuring positive attitude of leadership towards the academic and administrative set up of the institution.
3. Students are engaged in various academic and administrative activities to inculcate the positive vibes to show leadership approach in the phases of life.

STEP 9

The institution adheres the following mechanism to ensure transparency in governance in the institution:

1. All the internal as well financial aspects are made public in public domain through website.
2. All the stakeholders including community members are taking in to faith and consulted timely in the institution activities.

STEP 10

The following are the action plain for phase wise implementation of the prospective IDP with specific timelines:-

1. In 2023, the institution will subscribe for NAAC accreditation and digitalize the library facilities.


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2. As stipulated in step seven, we are introducing multidisciplinary and vocational courses in due course of time framework.
3. Within five years, the institution concentrates to build IT based infrastructure to facilitate well equipped sophisticated technology.
4. Within 12 years, the institution sets the desire to become an autonomous degree graded institution by acquiring required status.


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NEP TASK FORCE, 2020

Binandi Chandra Medhi College, Ramdia

Chair Person: Dr. Ashit kr Paul, Principal i/c
Co-ordinator: Saidur Rahman
Members: 1. Abu Lais Ahmed
2. Kasturi Das


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